



	SAT Essay	ACT Essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C20	Common Application Question – removed.
E4-E8	The "Library Collections" section has been removed until a new Academic Libraries Survey is in the field.

A. General Information

A0 Respondent Information (Not for Publication)

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A0	E-mail Address:	oiir@iit.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes X
A0	If yes, please provide the URL of the corresponding Web page:	No
		http://oiir.iit.edu/oiir/facts/cds.shtml

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

A1	Name of College/University:	Illinois Institute of Technology
A1	Mailing Address:	3300 S Federal Street, MB 203
A1	City/State/Zip/Country:	Chicago, IL 60616 USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	312.567.3000
A1	WWW Home Page Address:	http://www.iit.edu/
A1	Admissions Phone Number:	312.567.3025
A1	Admissions Toll-Free Phone Number:	1.800.448.2329
A1	Admissions Office Mailing Address:	10 W 33rd Street, Perlstein Hall 101
A1	City/State/Zip/Country:	Chicago, IL 60616 USA
A1	Admissions Fax Number:	312.567.6939
A1	Admissions E-mail Address:	admission@iit.edu
A1	If there is a separate URL for your school's online application, please specify: _____	http://www.iit.edu/undergrad_admission/
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

Classify your undergraduate institution:

Coeducational college		X
Men's college		
Women's college		

Academic year calendar:

Semester		X
Quarter		
Trimester		
4-1-4		
Continuous		
Differs by program (describe):		
Other (describe):		

Degrees offered by your institution:

Certificate		
Diploma		
Associate		
Transfer Associate		
Terminal Associate		
Bachelor's		X
Postbachelor's certificate		
Master's		X
Post-master's certificate		
Doctoral		X
First professional		X
First professional certificate		

Common Data Set 2008-09



B1

B1



Men

Women

Men

Women

B1

Under



Common Data Set 2008-09

B3	Associate degrees	
B3	Bachelor's degrees	465
B3	Postbachelor's certificates	
B3	Master's degrees	1140
B3	Post-Master's certificates	
B3	Doctoral degrees	66
B3	First professional degrees	316
B3	First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2008 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2002 cohort if available. If fall 2002 cohort data are not available, provide data for the fall 2001 cohort.

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

B4	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking cohort of first-time SystemFin those who entered in fall 2002	362
B5	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	2
B6	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	360
B7	Total graduating within six years (sum of questions B7, B8, and B9):	135
B8	Of the initial 2002 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2006 and by August 31, 2007):	85
B9	Of the initial 2002 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2007 and by August 31, 2008):	10
B10	Total graduating within six years (sum of questions B7, B8, and B9):	230
B11	Six-year graduation rate for 2002 cohort (question B10 divided by question B6):	64%

Fall 2001 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

B4	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking cohort of first-time SystemFin those who entered in fall 2001	293
B5	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	

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B6	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	292
B7	Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	116
B8	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	65
B9		15
B10		196
B11		67%

For Two-Year Institutions

2005 Cohort

B12		
B13	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2005 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2004 Cohort

B12		
B13	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2004 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16		
B17		
B18		
B19		
B20		
B21		

Retention Rates

B22

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1

C1 2140
C1 952

C1 1185
C1 583

C1 356
C1 7

C1 166
C1 1

C2

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2			
C2			
C2			
C2	Is your waiting list ranked?		
C2			
C2			

Admission Requirements

C3 High school completion requirement

C3 X

C3

C3

C4

C4 Require
C4 Recommend X
C4 Neither require nor recommend

C5

C5		Units Required	Units Recommended
C5	Total academic units	17	21
C5	English	4	4

C5	Mathematics	4	4
C5	Science	3	3
C5	Of these, units that must be lab	2	2
C5	Foreign language	2	2
C5	Social studies	2	2
C5	History	0	2
C5	Academic electives		
C5	Computer Science	0	1
C5	Visual/Performing Arts	0	1
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank		X		
C7	Academic GPA	X			
C7	Standardized test scores		X		
C7	Application Essay		X		
C7	Recommendation(s)		X		
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

SAT and ACT Policies

C8 **Entrance exams**

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

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C8A

C8A



Require

Recommend

Require for Some

Consider if Submitted

Not Used

C8A SAT or ACT

X

C8A ACT only

C8A SAT only

C8A SAT and SAT Subject Tests or ACT

C8A SAT Subject Tests only

X

C8B

C8B

C8B

C8B

X

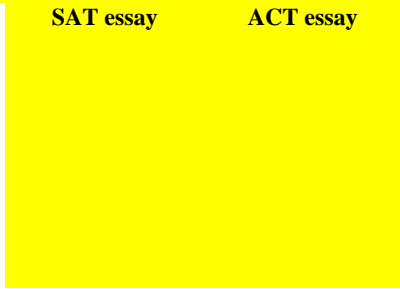
C8C



C8C

SAT essay

ACT essay



Common Data Set 2008-09

C9

C9 Percent submitting SAT scores 42% 225
 C9 Percent submitting ACT scores 72% 382

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	520	640
C9	SAT Math	610	700
	SAT Writing	520	630
	SAT Essay		
C9	ACT Composite	25	30
C9	ACT Math	26	31
C9	ACT English	24	30
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800	9.33%	27.11%	8.11%
C9	600-699	37.78%	53.33%	31.53%
C9	500-599	36.44%	16.89%	43.69%
C9	400-499	13.78%	2.67%	15.32%
C9	300-399	2.67%		1.35%
C9	200-299			
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite		
		ACT English	ACT Math	
C9	30-36	29.06%	37.43%	31.94%
C9	24-29	53.40%	52.88%	43.19%
C9	18-23	16.75%	8.12%	22.77%
C9	12-17	0.79%	1.57%	1.57%
C9	6-11			0.52%
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

C10

C10 Percent in top tenth of high school graduating class 42%
 C10 76%
 C10 Percent in top half of high school graduating class 98% Top half +
 C10 2% bottom half = 100%
 C10 0%
 C10 Percent of total first-time, first-year (freshmen) students who submitted high school class rank: 63%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	54.39%
C11	Percent who had GPA between 3.50 and 3.74	23.04%
C11	Percent who had GPA between 3.25 and 3.49	12.11%
C11	Percent who had GPA between 3.00 and 3.24	7.60%
C11	Percent who had GPA between 2.50 and 2.99	1.90%
C11	Percent who had GPA between 2.0 and 2.49	0.95%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.84
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	79.43%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?		X
C13	Amount of application fee:	\$ -	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13 Same fee:	
C13 Free:	X
C13 Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	12/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	10/1
C16	By (date):	
C16	Other:	

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C17 Reply policy for admitted applicants *(fill in one only)*

C17 Must reply by (date):

C17 No set date:

C17 Must reply by May 1 or within 2 weeks if notified thereafter

C17 Other: \$300 enrollment deposit is required.

C17

C17

C17

C17 Yes, in full

C17 Yes, in part

C17 No

C18 Deferred admission

C18 Yes No

C18

C18 1 year

C19 Early admission of high school students

C19 Yes No

C19

C20 Common Application

(Initiated during 2006-2007 cycle)

C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
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C22 If "yes," please complete the following:

C22	Early action closing date	1/7
C22	Early action notification date	2/7

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2008.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	694	225	102
D2	Women	271	92	38
D2	Total	965	317	140

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3		
D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	30 Semester Credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

--

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

--

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D8

D9 Lihato]fP[

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				X
D9	Winter				
D9	Spring				X
D9	Summer				

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable: For students transferring into the College of Architecture: recommended application submission one year prior to entry, recommended completion of advanced coursework; and restricted entry to fall terms.

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	2.00
D13		Number Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	68 Semester
D14		Number Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Unlimited
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45.00
D17	Describe other transfer credit policies:	

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	X
	Joint enrollment: enrollment at 2 institutions for 2 degrees	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	X
E3	English (including composition)	
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	X
	Interprofessional Project - multidisciplinary team project; writing & communication courses with significant written & oral communication component	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1			
F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	37%	32%
F1	Percent of men who join fraternities	15%	12%
F1	Percent of women who join sororities	15%	17%
F1	Percent who live in college-owned, -operated, or -affiliated housing	76%	46%
F1	Percent who live off campus or commute	24%	54%
F1	Percent of students age 25 and older	1%	13%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21
F2	Activities offered Identify those programs available at your institution.		
F2	Campus Ministries	X	
F2	Choral groups	X	
F2	Concert band	X	
F2	Dance	X	
F2	Drama/theater	X	
F2	International Student Organization	X	
F2	Jazz band		
F2	Literary magazine	X	
F2	Marching band		
F2	Model UN		
F2	Music ensembles	X	
F2	Musical theater	X	
F2	Opera		
F2	Pep band		
F2	Radio station	X	
F2	Student government	X	
F2	Student newspaper	X	
F2	Student-run film society	X	
F2	Symphony orchestra		
F2	Television station	X	
F2	Yearbook		
F3	ROTC (program offered in cooperation with Reserve Officers' Training Corps)		
F3		On Campus	At Cooperating Institution
			Name of Cooperating Institution
F3	Army ROTC is offered:	X	
F3	Naval ROTC is offered:	X	
F3	Air Force ROTC is offered:	X	

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

Provide 2009-2010 academic year costs of attendance for the following categories that are applicable to your institution.

<input checked="" type="checkbox"/>	Check here if your institution's 2009-2010 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2009-2010 academic year costs of attendance will be available: <u>31-Mar-09</u>
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G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2009-2010 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS Tuition:		
G1	REQUIRED FEES:		
G1	ROOM AND BOARD: (on-campus)		
G1	ROOM ONLY: (on-campus)		
G1	BOARD ONLY: (on-campus meal plan)		
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1	Other:		
G2		Minimum	Maximum

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G2

12

20

G3

[REDACTED]

Yes

No

G3

X

G4

G5

G5

[REDACTED]

Residents

Commuters
(living at home)

Commuters
(not living at home)

G5 Books and supplies

G5 Room only

G5 Board only

G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):

[REDACTED]

G5 Transportation

G5 Other expenses

G6

G6 PRIVATE INSTITUTIONS:

[REDACTED]

H. FINANCIAL AID

H1		2008-2009 estimated	2007-2008 final
H1			X
H3			
H3	X		
H3			
H3			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1			
H1		\$2,774,329	\$930,412
H1		\$2,305,006	\$0
H1		\$15,615,371	\$11,131,094
H1		\$236,330	\$173,704
H1		\$20,931,037	\$12,235,209
H1		\$7,283,958	\$2,701,995
H1		\$875,954	0
H1		\$0	\$0
H1		\$8,159,913	\$2,701,995
H1		\$1,440,130	\$2,351,336
H1		\$148,989	\$376,067
H1		\$378,362	

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should b**

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2008 cohort)	520	2325	154
H2	b) Number of students in line a who applied for need-based financial aid	380	1519	47
H2	c) Number of students in line b who were determined to have financial need	333	1384	39
H2	d) Number of students in line c who were awarded any financial aid	331	1379	35
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	331	1371	28
H2	f) Number of students in line d who were awarded any need-based self-help aid	202	1042	27
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	84	213	0
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	103	295	6
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alte</u>	89.1%	86.0%	65.7%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 25,516	\$ 24,394	\$ 9,188
H2	k) Average need-based scholarship and grant award of those in line e	\$ 18,002	\$ 15,312	\$ 4,070
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 4,615	\$ 6,016	\$ 4,654
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 4,403	\$ 5,631	\$ 4,548

Common Data Set 2008-09

H2A

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	183	902	24
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 12,712	\$ 10,823	\$ 3,431
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	21	110	1
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 11,086	\$ 5,804	\$ 6,250
H3	Incorporated into H1 above.			

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H10

H10 a)

H10 [Redacted]

Yes

No

H10 b) Students notified on a rolling basis:

X

H10 If yes, starting date:

3/5

H11

H11

H11

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

H12

H12

H12

H12

H12

H12

H12

H12

X

X

X

H12

H12

H12

H12

H12

X

X

H13

H13

H13

H13

H13

H13

H13

H13

X

X

X

X

X

[Redacted]

[Redacted]

Common Data Set 2008-09

H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income lev



I1



J1 Degrees conferred between July 1, 2007 and June 30, 2008
J1

J1	Category	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture		1
J1	Natural resources/environmental science		3
J1	Architecture	15.05%	4
J1	Area and ethnic studies		5
J1	Communications/journalism	0.86%	9
J1	Communication technologies		10
J1	Computer and information sciences	10.32%	11
J1	Personal and culinary services		12
J1	Education		13
J1	Engineering	50.32%	14
J1	Engineering technologies	2.58%	15
J1			



Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years,

***Career and placement services:**

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First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their g

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and “delegates,” students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students’ children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution’s or state’s residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or qu.96 Tm9or

Common Data Set 2008-09

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (0 9.96 113.4171 561 Tn

Common Data Set 2008-09

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

***Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

***Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid app

<p>Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).</p>
<p>Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.</p>
<p>Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.</p>
<p>Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.</p>
<p>Note: Suggested order of precedence for counting non-need money as need-based:</p>
<p>Non-need institutional grants</p>
<p>Non-need tuition waivers</p>
<p>Non-need athletic awards</p>
<p>Non-need federal grants</p>
<p>Non-need state grants</p>
<p>Non-need outside grants</p>
<p>Non-need student loans</p>
<p>Non-need parent loans</p>
<p>Non-need work</p>
<p>Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.</p>
<p>Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.</p>