

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Watasha Hall
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A0	City/State/Zip/Country:	Chicago, IL 60616 U.S.A.
A0	Phone:	312-567-3014
A0	Fax:	
A0	E-mail Address:	oii@iit.edu
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes No
		X
A0	If yes, please provide the URL of the corresponding Web page: http://www.iit.edu/oiiir/common_data_set.shtml	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Illinois Institute of Technology
A1	Mailing Address:	3300 South Federal Street
A1	City/State/Zip/Country:	Chicago, IL 60616 USA
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	312.567.3000
A1	WWW Home Page Address:	http://www.iit.edu/
A1	Admissions Phone Number:	312.567.3025
A1	Admissions Toll-Free Phone Number:	1.800.448.2329
A1	Admissions Office Mailing Address:	10 W 33rd Street, Perlstein Hall 101
A1	City/State/Zip/Country:	Chicago, IL 60616 USA
A1	Admissions Fax Number:	312.567.6939
A1	Admissions E-mail Address:	admission@iit.edu
A1	If there is a separate URL for your school's online application, please specify: _____	http://www.iit.edu/undergrad_admission/

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	<input type="checkbox"/>
A2	Private (nonprofit)	<input checked="" type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

A5	Degrees offered by your institution:	
A5	Certificate	X
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree -- professional practice	X
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	355	109	0	0
B1 Other first-year, degree-seeking	213	63	31	2
B1 All other degree-seeking	1,324	645	91	22
B1 Total degree-seeking	1,892	817	122	24
B1 All other undergraduates enrolled in credit courses	2	1	43	25
B1 Total undergraduates	1,894	818	165	49
B1 Graduate				
B1 Degree-seeking, first-time	950	648	116	55
B1 All other degree-seeking	1303	906	477	301
B1 All other graduates enrolled in credit courses	14	6	103	45
B1 Total graduate	2267	1560	696	401
B1 Total all undergraduates				2,926
B1 Total all graduate				4,924
B1 GRAND TOTAL ALL STUDENTS				7,850

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	92	700	700
B2 Hispanic/Latino	73	420	423
B2 Black or African American, non-Hispanic	28	195	195
B2 White, non-Hispanic	184	1,065	1,082
B2 American Indian or Alaska Native, non-Hispanic	3	12	12
B2 Asian, non-Hispanic	72	309	314
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	0	12	14
B2 Two or more races, non-Hispanic	1	13	13
B2 Race and/or ethnicity unknown	11	129	173
B2 TOTAL	464	2,855	2,926

Persistence

B3 Number of degrees awarded from July 1, 2012 to June 30, 2013

B3 Certificate/diploma	19
B3 Associate degrees	0
B3 Bachelor's degrees	612
B3 Postbachelor's certificates	0
B3 Master's degrees	1574
B3 Post-Master's certificates	0
B3 Doctoral degrees – research/scholarship	98
B3 Doctoral degrees – professional practice	285
B3 Doctoral degrees – other	0

Graduation Rates

Common Data Set 2013-2014

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

For Bachelor's or Equivalent Programs

Fall 2007 Cohort

B4		521
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	519
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2011):	164
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012):	130
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013):	32
B10	Total graduating within six years (sum of questions B7, B8, and B9):	326
B11	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	63%

Fall 2006 Cohort

B4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	485
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	3
B6		482
B7		181
B8		135
B9		13
B10		329

Common Data Set 2013-2014

B11 Six-year graduation rate for 2006 cohort (question B10 divided by question B6): 68%

For Two-Year Institutions

Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.

2010 Cohort

B12 Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

B14

0

B15

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

2009 Cohort

B12 Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:

B13 Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid

B14

0

B15

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?

92%

C5 Other (specify)

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6
C6
C6
C6
C6

C7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	x			
C7	Class rank		x		
C7	Academic GPA	x			
C7	Standardized test scores	x			
C7	Application Essay			x	
C7	Recommendation(s)		x		
C7	Nonacademic				
C7	Interview			x	
C7	Extracurricular activities			x	
C7	Talent/ability			x	
C7	Character/personal qualities			x	
C7	First generation			x	
C7	Alumni/ae relation			x	
C7	Geographical residence				x
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status				x
C7	Volunteer work			x	
C7	Work experience			x	
C7	Level of applicant's interest			x	

SAT and ACT Policies

C8 Entrance exams

C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2015.

C8A		Require	Recommend	ADMISSION Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	x				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only				x	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants

C8B

C8B
C8B

Common Data Set 2013-2014

C9	600-699	38.90%	40.50%	34.92%
C9	500-599	34.10%	11.90%	36.51%
C9	400-499	15.90%	0.00%	19.05%
C9	300-399	3.20%	0.00%	0.00%
C9	200-299	0.00%	0.00%	0.00%
Totals should = 100%		100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	33.60%	35.90%	42.90%
C9	24-29	55.40%	46.40%	49.60%
C9	18-23	11.00%	17.40%	7.50%
C9	12-17	0.00%	0.30%	0.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
Totals should = 100%		100.00%	100.00%	100.00%

C10

C10			45%
C10			74%
C10			96% Top half +
C10			4% bottom half = 100%
C10			0%
C10			

50%

C11

C11		46.00%
C11		31.00%
C11		12.00%
C11		9.00%
C11		2.00%
C11		0.00%
C11		0.00%
C11		0.00%
C11		100.00%

C12

3.64

C12

42.49%

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?		X
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?		

C13

C13 Same as for 1000 students. (X) high school class rank. 5238 TD (C13) Tj 0 -1. in each TT2 th3 .ollowing range fe(repor/Tin6limneicap6licthose studen fefr1 Tehom

[Redacted]

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C22 Early action

	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22 If "yes," please complete the following:

C22 Early action closing date	12/1
C22 Early action notification date	Rolling

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22 Yes	No
	X



Fall Applicants

D1		Yes	No
D1		X	
D1		X	

D2

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	623	347	213
D2	Women	215	127	63
D2	Total	838	474	276

D3

D3	Fall	—
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D10	Does an open admission policy, if reported, apply to transfer students?		
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D11	Describe additional requirements for transfer admission, if applicable:		
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Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	68	Semester Hrs

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Unlimited	Semester Hrs

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	NA
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45.00
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D17	Describe other transfer credit policies: Credit will not be granted for experiential learning, career and vocational courses. Official credit evaluations are completed only after a student is admitted to the		
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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	x
E1	Distance learning	x
E1	Double major	x
E1	Dual enrollment	
E1	English as a Second Language (ESL)	x
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	x
E1	Internships	x
E1	Liberal arts/career combination	x
E1	Student-designed major	
E1	Study abroad	x
E1	Teacher certification program	x
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.



E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	x
E3	English (including composition)	
E3	Foreign languages	
E3	History	
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe):	x

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

Common Data Set 2013-2014



F1			
F1		First-time, first-year (freshman) students	Undergraduates
F1			
		16%	14%
F1		13%	10%
F1		10%	14%
F1			
		70%	58%
F1		30%	42%
F1		1%	15%
F1		18	22
F1		18	22
F2			
F2	Campus Ministries	x	
F2	Choral groups	x	
F2	Concert band	x	
F2	Dance	x	
F2	Drama/theater	x	
F2	International Student Organization	x	
F2	Jazz band		
F2	Literary magazine	x	
F2	Marching band		
F2	Model UN		
F2	Music ensembles	x	
F2	Musical theater	x	
F2	Opera		
F2	Pep band		
F2	Radio station	x	
F2	Student government	x	
F2	Student newspaper	x	
F2	Student-run film society	x	
F2	Symphony orchestra		
F2	Television station	x	
F2	Yearbook		
F3			
F3		At Cooperating Institution	
F3	Army ROTC is offered:		
F3	Naval ROTC is offered:		
F3	Air Force ROTC is offered:		
F4			
F4	Coed dorms	x	
F4	Men's dorms		
F4	Women's dorms		
F4	Apartments for married students	x	
F4	Apartments for single students	x	
F4	Special housing for disabled students		
F4	Special housing for international students		
F4	Fraternity/sorority housing	x	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
<http://www.collegecostcalculator.org/IIT>
 Provide 2014-2015 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2014-2015 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2014-2015 academic year costs of attendance will be available:
15-Feb-14

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2014-2015 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
REQUIRED FEES:		
ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	9	16

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X

G4	%	
G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5			
G5			
G5			
G5			
G5			
G5			
G5			
G5			
G5			

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

Common Data Set 2013-2014



H1		2013-2014 estimated	2012-2013 final
H1			X
H3			
H3	X		
H3			
H1		Need-based \$ (Include non-need- based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
H1			
H1		\$4,863,835	\$864,986
H1		\$2,875,265	
H1		\$33,853,981	\$20,500,840
H1		\$313,949	\$177,725
H1		\$41,907,031	\$21,543,550
H1			
H1		\$9,904,475	\$1,953,071
H1		\$1,956,415	
H1		\$11,860,890	\$1,953,071
H1			
H1		\$1,709,532	\$1,673,448
H1		\$570,963	\$622,432
H1		\$218,538	\$534,714
H2			

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2013 cohort)	406	2606	122
H2	b) Number of students in line a who applied for need-based			

Common Data Set 2013-2014

H2	c) Number of students in line b who were determined to have financial need	282	1572	57
H2	d) Number of students in line c who were awarded any financial aid	282	1572	57
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	279	1553	47
H2	f) Number of students in line d who were awarded any need-based self-help aid	203	1237	44
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	41	173	2
H2	h) Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	43	222	1
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>	82.7%	77.8%	33.4%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>	\$34,526	\$32,667	\$ 13,288
H2	k) Average need-based scholarship and grant award of those in line e	\$28,407	\$26,620	\$ 11,175
H2	l) Average need-based self-help award <u>(excluding PLUS loans, unsubsidized loans, and private alternative loans)</u> of those in line f	\$5,342	\$6,032	\$ 4,478
H2	m) Average need-based loan <u>(excluding PLUS loans, unsubsidized loans, and private alternative loans)</u> of those in line f who were awarded a need-based loan			



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Exclude: * those who transferred in.
 * money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	64.6%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	61.5%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$31,073
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$29,581

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:	
H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	592
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$18,080
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$10,703,818

H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	
H7	Institutionident Aliens	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	X
H7		

H4 Process for First-Year/Freshman Students

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	
H9	Indicate filing dates for first-year (freshman) students:	
H9	Priority date for filing required financial aid forms:	2/1
H9	Deadline for filing required financial aid forms:	

H9	No deadline for filing required forms (applications processed on a rolling basis):	
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H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:		3/1

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12	Loans	
H12	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	
H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

H13 Scholarships and Grants

H13	NEED-BASED:	
H13	Federal Pell	
H13	SEOG	
H13	State scholarships/grants	
H13	Private scholarships	
H13	College/university scholarship or grant aid from institutional funds	
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

11

Full-time Part-time
Exclude Include only if
 they teach one
 or more non-

and faculty).

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2013. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

13 Undergraduate Class Size (provide numbers)

13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		171	222	141	66	24	43	3	670

13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		1	2	4	1	0	0	0	8

Common Data Set 2013-2014

J1 Degrees conferred between July 1, 2012 and June 30, 2013
 J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture			20.3%	4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences			12.3%	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering			45.3%	14
J1	Engineering technologies			2.5%	15
J1	Foreign languages, literatures, and linguistics				16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English				23
J1	Liberal arts/general studies			1.3%	24
J1	Library science				25
J1	Biological/life sciences			2.6%	26
J1	Mathematics and statistics			2.9%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences			2.9%	40
J1	Science technologies				41
J1	Psychology			2.5%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public admh.27 4-58.5873 -ses				

